



Angsana Primary School

树仁小学

51 Tampines St 61 Singapore 528565 • Tel: 67830427 • Fax: 67845293  
Website: [www.angsanapri.moe.edu.sg](http://www.angsanapri.moe.edu.sg) Email: [angsana\\_pri@moe.edu.sg](mailto:angsana_pri@moe.edu.sg)

Ref. No.: 2023/Jan/92

31 January 2023

Dear parents and guardians,

### SCHOOL-BASED ASSESSMENT PLAN FOR 2023 – PRIMARY 6

Do note that our P6 students will **not** be sitting for the Mid-Year Examination (MYE). Instead, we will be conducting Weighted Assessments (WA) such as class tests, projects and presentations termly in Term 1 and Term 2. There will be no more than one WA per subject per term. The Preliminary Examination will be held in Term 3.

In Angsana Primary School, we are committed to **nurturing the whole child and focussing on 'learning for life'**. Our teachers will focus on deepening learning in the classrooms, nurturing in our students stronger intrinsic motivation to learn, as well as helping our students to develop dispositions for lifelong learning.

Even with the removal of MYE, information about the students' understanding, learning progress and content mastery will continue to be gathered to improve students' learning and teachers' instructions through **check-points** such as daily in-class work and discussions, reviewing of students' homework, bite-size tests, and observations of and interactions with students.

Our teachers will deploy a **variety of assessment modes** that are fit-for-purpose and will provide students with timely feedback to address learning gaps. We will help our students to focus on learning for mastery, and not overly rely on grades and marks to measure their learning progress. Please refer to [Annex A](#) for the outline of the coverage of the WA and Preliminary Examination for this year.

It is important that you encourage your child/ward to **focus on learning** and not whether the assessment is counted towards the overall subject results or not. Please be our partner in affirming your child's/ward's efforts and progress made, as well as in inculcating in your child/ward good study habits such as completing assignments in a timely manner.

### Absence During School-Based Assessment

For the well-being of your child/ward and in the interest of all our students, we encourage you to exercise social responsibility by keeping your child/ward at home if he/she is unwell. Students who are unwell should seek medical attention and obtain a valid medical certificate from a certified medical practitioner to be excused from the assessment.

With the exception of the oral examination, there will be **no make-up session(s)** for any component or paper which students have missed during the Weighted Assessments (WA) and Preliminary Examination. Marks will be pro-rated for students who miss any component or paper provided they have a valid medical certificate.

We thank you for your partnership with the school in developing your child/ward. Please feel free to contact your child's/ward's Form Teachers at 6783 0427 or write to us at [angsana\\_pri@moe.edu.sg](mailto:angsana_pri@moe.edu.sg) should you require further clarification.

Yours sincerely,  
Ms Foong Yin Wei  
Principal

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**[ 4S1H ]**

<b>English Language</b>				
<b>Language Skills</b>	<b>Term 1 Weighted Assessment 1 (WA1) (15%)</b>	<b>Term 2 Weighted Assessment 2 (WA2) (15%)</b>	<b>Term 3 Preliminary Examination (70%)</b>	<b>Term 4</b>
<b>Listening &amp; Viewing</b>			<b>Listening Comprehension</b> (20 marks) - Picture Matching - Text Comprehension	<b>P S L E</b>
<b>Speaking &amp; Representing</b>			<b>Oral</b> (30 marks) - Reading Aloud (10 marks) - Stimulus-based Conversation (20 marks)	
<b>Writing &amp; Representing</b>		<b>Paper 1</b> (40 marks) - Continuous Writing	<b>Paper 1</b> (55 marks) - Situational Writing (15 marks) - Continuous Writing (40 marks)	
<b>Language Use &amp; Comprehension</b>	<b>Language Use &amp; Comprehension</b> (45 marks) - Grammar - Vocabulary - Cloze - Editing for Spelling and Grammar - Synthesis and Transformation - Comprehension		<b>Paper 2</b> (95 marks) - Grammar - Vocabulary - Cloze - Editing for Spelling and Grammar - Synthesis and Transformation - Comprehension	

**Note:**

WA – Weighted Assessment

- refers to assessments, excluding the Prelim Examination, where the scores form part of the computation of a student’s overall results in a subject for the year

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<b>Mathematics</b>			
<b>Term 1 Weighted Assessment 1 (WA1) (15%)</b>	<b>Term 2 Weighted Assessment 2 (WA2) (15%)</b>	<b>Term 3 Preliminary Examination (70%)</b>	<b>Term 4</b>
<b>Topical Review (40 marks)</b>  1. Ratio 2. Percentage 3. <b><u>P5 Topics</u></b>	<b>Topical Review (40 marks)</b>  1. Fractions 2. Algebra 3. Circles 4. Angles in Geometrical Figures	<b>Paper 1 (45 marks)</b> <b>Paper 2 (55 marks)</b>  1. Ratio 2. Percentage 3. Fractions 4. Algebra 5. Circles 6. Angles in Geometrical Figures 7. Pie Charts 8. Volume 9. Speed 10. Solid Figures and Nets 11. All P4 and P5 topics	<b>P</b>  <b>S</b>  <b>L</b>  <b>E</b>

<b>P4 Topics</b>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Factors &amp; Multiples</li> <li>• Four Operations of Whole Numbers</li> <li>• Angles</li> </ul>	<ul style="list-style-type: none"> <li>• Square &amp; Rectangles</li> <li>• Decimals</li> <li>• Four Operations of Decimals</li> <li>• Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>• Area &amp; Perimeter</li> <li>• Tables &amp; Line Graphs</li> <li>• Time</li> </ul>
<b>P5 Topics</b>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Four Operations of Whole Numbers</li> <li>• Fractions</li> <li>• Area of Triangles</li> </ul>	<ul style="list-style-type: none"> <li>• Volume</li> <li>• Ratio</li> <li>• Decimals</li> <li>• Rate</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage</li> <li>• Average</li> <li>• Angles</li> <li>• Properties of Triangles</li> <li>• Parallelogram, Rhombus &amp; Trapezium</li> </ul>

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Science			
Term 1 Weighted Assessment 1 (WA1) (15%)	Term 2 Weighted Assessment 2 (WA2) (15%)	Term 3 Preliminary Examination (70%)	Term 4
<p><b>P5 Content</b> Theme: Cycles Topics:</p> <ul style="list-style-type: none"> <li>• Water &amp; Changes of States</li> <li>• The Water Cycle</li> <li>• Reproduction in Plants</li> <li>• Reproduction in Humans</li> </ul> <p><b>P6 Content</b> Theme: Energy Topics:</p> <ul style="list-style-type: none"> <li>• Energy in Food</li> <li>• Forms &amp; Uses of Energy</li> <li>• Sources of Energy</li> </ul> <p><u>Task</u> Mini Quiz (40 marks) Multiple Choice Questions – 22marks Structured Questions – 18marks</p>	<p><b>P5 Content</b> Theme: Systems Topics:</p> <ul style="list-style-type: none"> <li>• The Plant Transport System</li> <li>• Air &amp; the Respiratory System</li> <li>• The Circulatory System</li> <li>• The Unit of Life</li> <li>• Electrical Systems</li> </ul> <p>Using Electricity</p> <p><b>P6 Content</b> Theme: Interactions Topic:</p> <ul style="list-style-type: none"> <li>• Forces</li> </ul> <p><u>Task</u> Mini Quiz (40 marks) Multiple Choice Questions – 22marks Structured Questions – 18marks</p>	<p>All P3, P4 &amp; P5 Content</p> <p><b>P6 Content</b> Theme: Energy Topics:</p> <ul style="list-style-type: none"> <li>• Energy in Food</li> <li>• Forms &amp; Uses of Energy</li> <li>• Sources of Energy</li> </ul> <p>Theme: Interactions Topics:</p> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> <li>• Food Chains &amp; Food Webs</li> <li>• Adaptations</li> <li>• Man’s Impact on the Environment</li> </ul> <p>(100 marks) Multiple Choice Questions – 56marks Structured Questions – 44marks</p>	<p>P S L E</p>

P3 Content	P4 Content	P5 Content
<p>Theme: Diversity Topics:</p> <ul style="list-style-type: none"> <li>• Classification: Living &amp; Non-Living Things</li> <li>• Plants</li> <li>• Animals</li> <li>• Fungi &amp; Bacteria</li> <li>• Exploring Materials</li> </ul> <p>Theme: Interactions Topics:</p> <ul style="list-style-type: none"> <li>• Magnets &amp; Their Characteristics</li> <li>• Making Magnets</li> </ul> <p>Theme: Systems Topic:</p> <ul style="list-style-type: none"> <li>• Plants &amp; Their Parts</li> </ul>	<p>Theme: Systems Topic:</p> <ul style="list-style-type: none"> <li>• Your Amazing Body as a System</li> </ul> <p>Theme: Cycles Topics:</p> <ul style="list-style-type: none"> <li>• Life Cycles of Some Animals</li> <li>• Life Cycles of Plants</li> <li>• Matter</li> </ul> <p>Theme: Energy Topics:</p> <ul style="list-style-type: none"> <li>• Light &amp; Shadow</li> <li>• Heat &amp; Temperature</li> </ul>	<p>Theme: Systems Topics:</p> <ul style="list-style-type: none"> <li>• The Plant Transport System</li> <li>• Air &amp; the Respiratory System</li> <li>• The Circulatory System</li> <li>• The Unit of Life</li> <li>• Electrical Systems</li> <li>• Using Electricity</li> </ul> <p>Theme: Cycles Topics:</p> <ul style="list-style-type: none"> <li>• Water &amp; Changes of States</li> <li>• The Water Cycle</li> <li>• Reproduction in Plants</li> <li>• Reproduction in Humans</li> </ul>

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<b>Mother Tongue Languages</b>				
<b>Language Skills</b>	<b>Term 1 Weighted Assessment 1 (WA1) (15%)</b>	<b>Term 2 Weighted Assessment 2 (WA2) (15%)</b>	<b>Term 3 Preliminary Examination (70%)</b>	<b>Term 4</b>
<b>Oracy Skills: Reading &amp; Speaking</b>			<b>e-Oral</b> (50 marks) - Reading Aloud On-Screen Text (20 marks) - Conversation (based on the video stimulus) (30 marks)	<b>P S L E</b>
<b>Listening</b>			<b>Listening Comprehension</b> (20 marks) - Text Comprehension (including questions with graphical options) - Dialogue Rejoinder	
<b>Language Use &amp; Comprehension</b>	<b>Language Quiz</b> (45 marks) ▪ Grammar ▪ Vocabulary / Proverbs ▪ Hanyu Pinyin ( <u>for CL only</u> ) ▪ Comprehension (including Written Interaction)		<b>Paper 2</b> (90 marks) - Language Use & Comprehension ▪ Grammar ▪ Vocabulary/Proverbs ▪ Cloze Passage ▪ Complete the Dialogue ▪ Comprehension (including Written Interaction) ▪ Hanyu Pinyin ( <u>for CL only</u> )	
<b>Writing</b>  <i>The use of approved dictionaries is allowed.</i>		<b>Paper 1</b> (40marks) ▪ Picture Essay	<b>Paper 1</b> (40 marks) - Composition (Choose 1) ▪ Topic Essay ▪ Picture Essay	

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<b>Higher Mother Tongue Languages</b>				
<b>Language Skills</b>			<b>Term 3 Preliminary Examination (70%)</b>	<b>Term 4</b>
<b>Language Use &amp; Comprehension</b>	<b>Language Use &amp; Comprehension</b> (30 marks) - Language Use (Vocab and Grammar/Proverbs) - Comprehension		<b>Paper 2</b> (60 marks) - Language Use & Comprehension <ul style="list-style-type: none"> <li>▪ Cloze Passage</li> <li>▪ Editing – Character/Word Correction</li> <li>▪ Comprehension</li> </ul>	<b>P</b>
<b>Writing</b>  <i>The use of approved dictionaries is allowed.</i>		<b>Paper 1</b> (40 marks) -Complete the Essay	<b>Paper 1</b> (40 marks) - Composition (Choose 1) <ul style="list-style-type: none"> <li>▪ Topic Essay</li> <li>▪ Complete the Essay</li> </ul>	<b>L</b>  <b>E</b>