



Angsana Primary School

树仁小学

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Ref. No.: 2023/Jan/91

31 January 2023

Dear parents and guardians,

### **SCHOOL-BASED ASSESSMENT PLAN FOR 2023 – PRIMARY 5**

Do note that our P5 students will **not** be sitting for the Mid-Year Examination (MYE). Instead, we will be conducting Weighted Assessments (WA) such as class tests, projects and presentations termly from Term 1 to Term 3. There will be no more than one WA per subject per term. The End-of- Year Examination (EYE) will be held in Term 4.

In Angsana Primary School, we are committed to **nurturing the whole child and focussing on 'learning for life'**. Our teachers will focus on deepening learning in the classrooms, nurturing in our students stronger intrinsic motivation to learn, as well as helping our students to develop dispositions for lifelong learning.

Even with the removal of MYE, information about the students' understanding, learning progress and content mastery will continue to be gathered to improve students' learning and teachers' instructions through **check-points** such as daily in-class work and discussions, reviewing of students' homework, bite-size tests, and observations of and interactions with students.

Our teachers will deploy **a variety of assessment modes** that are fit-for-purpose and will provide students with timely feedback to address learning gaps. We will help our students to focus on learning for mastery, and not overly rely on grades and marks to measure their learning progress. Please refer to Annex A for the outline of the coverage of the WA and EYE for this year.

It is important that you encourage your child/ward **to focus on learning** and not whether the assessment is counted towards the overall subject results or not. Please be our partner in affirming your child's/ward's efforts and progress made, as well as in inculcating in your child/ward good study habits such as completing assignments in a timely manner.

### **Absence During School-Based Assessment**

For the well-being of your child/ward and in the interest of all our students, we encourage you to exercise social responsibility by keeping your child/ward at home if he/she is unwell. Students who are unwell should seek medical attention and obtain a valid medical certificate from a certified medical practitioner to be excused from the assessment.

With the exception of the oral examination, there will be **no make-up session(s)** for any component or paper which students have missed during the termly WA and EYE. Marks will be pro-rated for students who miss any component or paper provided they have a valid medical certificate.

We thank you for your partnership with us in developing your child/ward. Please feel free to contact your child's/ward's Form Teachers at 6783 0427 or write to us at [angsana\\_pri@moe.edu.sg](mailto:angsana_pri@moe.edu.sg) should you require further clarification.

Yours sincerely,  
Ms Foong Yin Wei  
Principal

**Angsana Primary School**  
**School-Based Assessment Plan 2023 – Primary 5**  
**[ 3S1F(FMT) ]**

<b>English Language</b>				
<b>Language Skills</b>	<b>Term 1 – WA1 (15%)</b>	<b>Term 2 – WA2 (15%)</b>	<b>Term 3 – WA3 (15%)</b>	<b>Term 4 – EYE (55%)</b>
<b>Listening &amp; Viewing</b>				<b>Listening Comprehension</b> (20 marks) - Picture Matching - Text Comprehension
<b>Speaking &amp; Representing</b>				<b>Oral</b> (30 marks) - Reading Aloud (10 marks) - Stimulus-based Conversation (20 marks)
<b>Writing &amp; Representing</b>			<b>Writing</b> (40 marks) - Continuous Writing	<b>Paper 1</b> (55 marks) - Situational Writing (15 marks) - Continuous Writing (40 marks)
<b>Language Use &amp; Comprehension</b>	<b>Language Use &amp; Comprehension</b> (45 marks) - Grammar - Vocabulary - Cloze - Editing for Spelling and Grammar - Synthesis and Transformation - Comprehension	<b>Language Use &amp; Comprehension</b> (45 marks) - Grammar - Vocabulary - Cloze - Editing for Spelling and Grammar - Synthesis and Transformation - Comprehension		<b>Paper 2</b> (95 marks) - Grammar - Vocabulary - Cloze - Editing for Spelling and Grammar - Synthesis and Transformation - Comprehension

**Note:**

WA – Weighted Assessment

- refers to assessments, excluding EYE, where the scores form part of the computation of a student's overall results in a subject for the year

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<b>Mathematics</b>			
<b>Term 1 – WA1 (15%)</b>	<b>Term 2 – WA2 (15%)</b>	<b>Term 3 – WA3 (15%)</b>	<b>Term 4 - EYE (55%)</b>
<u>Topical Review (35 marks)</u>  1. Whole Numbers 2. Four Operations of Whole Numbers 3. Fractions 4. Problem Solving (Restate the problem/Simplify the problem)	<u>Topical Review (40 marks)</u>  1. Whole Numbers 2. Four Operations of Whole Numbers 3. Fractions 4. Area of Triangles 5. Volume 6. Ratio 7. Problem Solving (Model Drawing/Systematic Listing)	<u>Topical Review (40 marks)</u>  1. Whole Numbers 2. Four Operations of Whole Numbers 3. Fractions 4. Ratio 5. Decimals 6. Rate 7. Percentage 8. Problem Solving (Model Drawing/Make a Supposition/ Guess and Check)	<u>P5 Topics</u>  <b>Paper 1 (45 marks)</b> <b>Paper 2 (55 marks)</b> 1. Whole Numbers 2. Four Operations of Whole Numbers 3. Fractions 4. Area of triangles 5. Volume 6. Ratio 7. Decimals 8. Rate 9. Percentage 10. Average 11. Angles 12. Properties of triangles 13. Parallelogram, Rhombus and Trapezium 14. All P4 topics 15. Problem Solving (Model Drawing/ Finding a Pattern/ Listing/ Guess and Check/ Working Backwards/Before After/ Simplify the problem / Restate the problem/Make a Supposition/ Solve Part of the problem)

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<b>Science</b>			
<b>Term 1 – WA1 (15%)</b>	<b>Term 2 – WA2 (15%)</b>	<b>Term 3 – WA3 (15%)</b>	<b>Term 4 – EYE (55%)</b>
<p><b><u>P4 Content</u></b>  <b>Theme: Systems</b>  <b>Topic:</b>  <ul style="list-style-type: none"> <li>• Your Amazing Body as a System</li> </ul> <b>Theme: Cycles</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• Life Cycles of Some Animals</li> <li>• Life Cycles of Plants</li> <li>• Matter</li> </ul> <b><u>P5 Content</u></b>  <b>Theme: Systems</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• The Plant Transport System</li> <li>• Air &amp; the Respiratory System</li> <li>• The Circulatory System</li> </ul> <b>Task</b>            Mini Quiz (34 marks)            Multiple Choice Questions – 20marks            Structured Questions – 14marks</p>	<p><b><u>P4 Content</u></b>  <b>Theme: Energy</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• Light &amp; Shadow</li> <li>• Heat &amp; Temperature</li> </ul> <b><u>P5 Content</u></b>  <b>Theme: Systems</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• The Plant Transport System</li> <li>• Air &amp; the Respiratory System</li> <li>• The Circulatory System</li> <li>• The Unit of Life</li> <li>• Electrical Systems</li> <li>• Using Electricity</li> </ul> <b>Tasks</b>            Performance Task (10marks)            Mini Quiz (20 marks)            Multiple Choice Questions – 10marks            Structured Questions – 10marks</p>	<p><b><u>P5 Content</u></b>  <b>Theme: Systems</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• The Plant Transport System</li> <li>• Air &amp; the Respiratory System</li> <li>• The Circulatory System</li> <li>• The Unit of Life</li> <li>• Electrical Systems</li> <li>• Using Electricity</li> </ul> <b>Theme: Cycles</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• Water &amp; changes of States</li> <li>• The Water Cycle</li> </ul> <b>Task</b>            Mini Quiz (34 marks)            Multiple Choice Questions – 20marks            Structured Questions – 14marks</p>	<p><b>All P3 &amp; P4 Content</b>  <b><u>P5 Content</u></b>  <b>Theme: Systems</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• The Plant Transport System</li> <li>• Air &amp; the Respiratory System</li> <li>• The Circulatory System</li> <li>• The Unit of Life</li> <li>• Electrical Systems</li> <li>• Using Electricity</li> </ul> <b>Theme: Cycles</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• Water &amp; Changes of States</li> <li>• The Water Cycle</li> <li>• Reproduction in Plants</li> <li>• Reproduction in Humans</li> </ul>           (100 marks)            Multiple Choice Questions – 56marks            Structured Questions – 44marks</p>

<b>P3 Content</b>	<b>P4 Content</b>
<p><b>Theme: Diversity</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• Classification: Living &amp; Non-Living Things</li> <li>• Plants</li> <li>• Animals</li> <li>• Fungi &amp; Bacteria</li> <li>• Exploring Materials</li> </ul> <b>Theme: Interactions</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• Magnets &amp; Their Characteristics</li> <li>• Making Magnets</li> </ul> <b>Theme: Systems</b>  <b>Topic:</b>  <ul style="list-style-type: none"> <li>• Plants &amp; Their Parts</li> </ul></p>	<p><b>Theme: Systems</b>  <b>Topic:</b>  <ul style="list-style-type: none"> <li>• Your Amazing Body as a System</li> </ul> <b>Theme: Cycles</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• Life Cycles of Some Animals</li> <li>• Life Cycles of Plants</li> <li>• Matter</li> </ul> <b>Theme: Energy</b>  <b>Topics:</b>  <ul style="list-style-type: none"> <li>• Light &amp; Shadow</li> <li>• Heat &amp; Temperature</li> </ul></p>

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<b>Foundation Mother Tongue Languages</b>				
<b>Language Skills</b>	<b>Term 1 – WA1 (15%)</b>	<b>Term 2 – WA2 (15%)</b>	<b>Term 3 – WA2 (15%)</b>	<b>Term 4 – EYE (55%)</b>
<b>Oracy Skills: Reading &amp; Speaking</b>			<b>Reading Aloud</b> - Reading Aloud On-Screen Text (20 marks)	<b>e-Oral</b> (70 marks) - Reading Aloud On-Screen Text (30 marks) - Conversation (based on the video stimulus) (40 marks)
<b>Listening</b>	<b>Listening Comprehension</b> (30 marks) - Text Comprehension (including questions with graphical options) - Dialogue Rejoinder			<b>Listening Comprehension</b> (30 marks) - Text Comprehension (including questions with graphical options) - Dialogue Rejoinder
<b>Language Use &amp; Comprehension</b>		<b>Language Use &amp; Comprehension</b> (15 marks) - Grammar - Vocabulary - Comprehension - Hanyu Pinyin (for CL only)		<b>Language Use &amp; Comprehension</b> (15 marks) - Language Use & Comprehension <ul style="list-style-type: none"> <li>▪ Grammar</li> <li>▪ Vocabulary</li> <li>▪ Comprehension</li> <li>▪ Hanyu Pinyin (<u>for CL only</u>)</li> </ul>