



# Angsana Primary School

树仁小学

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Ref. No.: 2022/Feb/13

9 February 2022

Dear Parents and Guardians,

## **SCHOOL-BASED ASSESSMENT PLAN FOR 2022 – PRIMARY 6**

Assessment is an integral part of teaching and learning. We use the information gathered from assessments to improve students' learning and teachers' instruction. In Angsana Primary School, we are committed **to nurture the whole child and focus on 'learning for life'**. Our teachers will focus on deepening learning in the classrooms, nurturing in our students stronger intrinsic motivation to learn, as well as helping our students to develop dispositions for lifelong learning.

In order to ensure a balanced and learner-centred assessment system, our teachers will use a variety of assessment modes that are fit-for-purpose to support the holistic development of your child/ward throughout the year. They also use the information obtained from assessment to adjust their teaching plans to better cater to students' learning needs and to achieve the desired learning outcomes. Annex A outlines the coverage of the school-based examinations for this year.

It is important that you encourage your child/ward to focus on learning and not whether the assessment is counted towards the overall subject results or not. You can partner the school by affirming your child's/ward's efforts and progress made, as well as inculcating in your child/ward good study habits such as completing assignments in a timely manner.

### **Absence During School-Based Assessment**

For the well-being of your child/ward and in the interest of all our students, we encourage you to exercise social responsibility by keeping your child/ward at home if he/she is unwell. Students who are unwell should seek medical attention and obtain a valid medical certificate from a certified medical practitioner to be excused from the assessment.

With the exception of the oral examination, there will be no make-up session(s) for any component or paper which students have missed during the Mid-Year Examination and End-of-Year Examination / Preliminary Examination. Marks will be pro-rated for students who miss any component or paper provided they have a valid medical certificate.

We thank you for your partnership with the school in developing your child/ward. Please feel free to contact your child's/ward's Form Teachers at 6783 0427 or write to us at [angsana\\_pri@moe.edu.sg](mailto:angsana_pri@moe.edu.sg) should you require further clarification.

Yours sincerely,

Ms Foong Yin Wei  
Principal

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**School-Based Assessment Plan 2022 – Primary 6**  
**[ 4S ]**

| <b>English Language</b>                 |  |  |                            |
|---|--|--|----------------------------|
| <b>Language Skills</b>                  | <b>Term 2<br/>Mid-Year Examination (MYE)<br/>(30%)</b>   | <b>Term 3<br/>Preliminary Examination<br/>(70%)</b>  | <b>Term 4</b>              |
| <b>Listening &amp; Viewing</b>          | <b>Listening Comprehension</b> (20 marks)<br>- Picture Matching<br>- Text Comprehension  | <b>Listening Comprehension</b> (20 marks)<br>- Picture Matching<br>- Text Comprehension  | <b>P<br/>S<br/>L<br/>E</b> |
| <b>Speaking &amp; Representing</b>      | <b>Oral</b> (30 marks)<br>- Reading Aloud (10 marks)<br>- Stimulus-based Conversation (20 marks)   | <b>Oral</b> (30 marks)<br>- Reading Aloud (10 marks)<br>- Stimulus-based Conversation (20 marks)   |                            |
| <b>Writing &amp; Representing</b>       | <b>Paper 1</b> (55 marks)<br>- Situational Writing (15 marks)<br>- Continuous Writing (40 marks)   | <b>Paper 1</b> (55 marks)<br>- Situational Writing (15 marks)<br>- Continuous Writing (40 marks)   |                            |
| <b>Language Use &amp; Comprehension</b> | <b>Paper 2</b> (95 marks)<br>- Grammar<br>- Vocabulary<br>- Cloze<br>- Editing for Spelling and Grammar<br>- Synthesis and Transformation<br>- Comprehension | <b>Paper 2</b> (95 marks)<br>- Grammar<br>- Vocabulary<br>- Cloze<br>- Editing for Spelling and Grammar<br>- Synthesis and Transformation<br>- Comprehension |                            |

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| <b>Mathematics</b>   |   |                              |
|--|---|------------------------------|
| <b>Term 2</b><br>Mid-Year Examination (MYE)<br>(30%)   | <b>Term 3</b><br>Preliminary Examination<br>(70%)   | <b>Term 4</b>                |
| All P4 & P5 Math Topics<br><br><u>All Topics in “Targeting Mathematics 6A”</u> <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Percentage</li> <li>• Algebra</li> <li>• Fractions</li> <li>• Angles in Geometric Figures</li> <li>• Circles</li> </ul> | All P4 & P5 Math Topics<br><br><u>All P6 Math Topics</u> <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Percentage</li> <li>• Algebra</li> <li>• Fractions</li> <li>• Angles in Geometric Figures</li> <li>• Circles</li> <li>• Speed</li> <li>• Volume</li> <li>• Pie Charts</li> <li>• Solid Figures &amp; Nets</li> </ul> | P<br><br>S<br><br>L<br><br>E |

|                  |  |  |  |
|------------------|--|--|--|
| <b>P4 Topics</b> | <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Factors &amp; Multiples</li> <li>• Four Operations of Whole Numbers</li> <li>• Angles</li> </ul> | <ul style="list-style-type: none"> <li>• Square &amp; Rectangles</li> <li>• Decimals</li> <li>• Four Operations of Decimals</li> <li>• Symmetry</li> </ul> | <ul style="list-style-type: none"> <li>• Area &amp; Perimeter</li> <li>• Tables &amp; Line Graphs</li> <li>• Time</li> </ul>   |
| <b>P5 Topics</b> | <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Four Operations of Whole Numbers</li> <li>• Fractions</li> <li>• Area of Triangles</li> </ul>    | <ul style="list-style-type: none"> <li>• Volume</li> <li>• Ratio</li> <li>• Decimals</li> <li>• Rate</li> </ul>  | <ul style="list-style-type: none"> <li>• Percentage</li> <li>• Average</li> <li>• Angles</li> <li>• Properties of Triangles</li> <li>• Parallelogram, Rhombus &amp; Trapezium</li> </ul> |

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| Science   |   |                                     |
|---|---|-------------------------------------|
| Term 2<br>Mid-Year Examination (MYE)<br>(30%)   | Term 3<br>Preliminary Examination<br>(70%)  | Term 4                              |
| <p>All P3, P4 &amp; P5 Content</p> <p><b>P6 Content</b><br/> <b>Theme: Energy</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Energy in Food</li> <li>• Forms &amp; Uses of Energy</li> <li>• Sources of Energy</li> </ul> <p><b>Theme: Interactions</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> <li>• Food Chains &amp; Food Webs</li> </ul> <p>(100 marks)</p> | <p>All P3, P4 &amp; P5 Content</p> <p><b>P6 Content</b><br/> <b>Theme: Energy</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Energy in Food</li> <li>• Forms &amp; Uses of Energy</li> <li>• Sources of Energy</li> </ul> <p><b>Theme: Interactions</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> <li>• Food Chains &amp; Food Webs</li> <li>• Adaptations</li> <li>• Man’s Impact on the Environment</li> </ul> <p>(100 marks)</p> | <p>P</p> <p>S</p> <p>L</p> <p>E</p> |

| P3 Content   | P4 Content  | P5 Content  |
|--|---|---|
| <p><b>Theme: Diversity</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Classification: Living &amp; Non-Living Things</li> <li>• Plants</li> <li>• Animals</li> <li>• Fungi &amp; Bacteria</li> <li>• Exploring Materials</li> </ul> <p><b>Theme: Interactions</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Magnets &amp; Their Characteristics</li> <li>• Making Magnets</li> </ul> <p><b>Theme: Systems</b><br/> <b>Topic:</b></p> <ul style="list-style-type: none"> <li>• Plants &amp; Their Parts</li> </ul> | <p><b>Theme: Systems</b><br/> <b>Topic:</b></p> <ul style="list-style-type: none"> <li>• Your Amazing Body as a System</li> </ul> <p><b>Theme: Cycles</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Life Cycles of Some Animals</li> <li>• Life Cycles of Plants</li> <li>• Matter</li> </ul> <p><b>Theme: Energy</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Light &amp; Shadow</li> <li>• Heat &amp; Temperature</li> </ul> | <p><b>Theme: Systems</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• The Plant Transport System</li> <li>• Air &amp; the Respiratory System</li> <li>• The Circulatory System</li> <li>• The Unit of Life</li> <li>• Electrical Systems</li> <li>• Using Electricity</li> </ul> <p><b>Theme: Cycles</b><br/> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Water &amp; Changes of States</li> <li>• The Water Cycle</li> <li>• Reproduction in Plants</li> <li>• Reproduction in Humans</li> </ul> |

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| <b>Mother Tongue Languages</b>  |  |  |                            |
|---|--|--|----------------------------|
| <b>Language Skills</b>  | <b>Term 2<br/>Mid-Year Examination (MYE)<br/>(30%)</b>   | <b>Term 3<br/>Preliminary Examination<br/>(70%)</b>  | <b>Term 4</b>              |
| <b>Oracy Skills:<br/>Reading &amp;<br/>Speaking</b>                       | <b>e-Oral</b> (50 marks)<br>- Reading Aloud On-Screen Text (20 marks)<br>- Conversation (based on the video stimulus) (30 marks)   | <b>e-Oral</b> (50 marks)<br>- Reading Aloud On-Screen Text (20 marks)<br>- Conversation (based on the video stimulus) (30 marks)   | <b>P<br/>S<br/>L<br/>E</b> |
| <b>Listening</b>  | <b>Listening Comprehension</b> (20 marks)<br>- Text Comprehension (including questions with graphical options)<br>- Dialogue Rejoinder   | <b>Listening Comprehension</b> (20 marks)<br>- Text Comprehension (including questions with graphical options)<br>- Dialogue Rejoinder   |                            |
| <b>Language Use &amp;<br/>Comprehension</b>                               | <b>Paper 2</b> (90 marks)<br>- Language Use & Comprehension <ul style="list-style-type: none"> <li>▪ Grammar</li> <li>▪ Vocabulary/Proverbs</li> <li>▪ Cloze Passage</li> <li>▪ Complete the Dialogue</li> <li>▪ Comprehension (including Written Interaction)</li> <li>▪ Hanyu Pinyin (<u>for CL only</u>)</li> </ul> | <b>Paper 2</b> (90 marks)<br>- Language Use & Comprehension <ul style="list-style-type: none"> <li>▪ Grammar</li> <li>▪ Vocabulary/Proverbs</li> <li>▪ Cloze Passage</li> <li>▪ Complete the Dialogue</li> <li>▪ Comprehension (including Written Interaction)</li> <li>▪ Hanyu Pinyin (<u>for CL only</u>)</li> </ul> |                            |
| <b>Writing</b><br><br><i>The use of approved dictionaries is allowed.</i> | <b>Paper 1</b> (40 marks)<br>- Composition (Choose 1) <ul style="list-style-type: none"> <li>▪ Topic Essay</li> <li>▪ Picture Essay</li> </ul>   | <b>Paper 1</b> (40 marks)<br>- Composition (Choose 1) <ul style="list-style-type: none"> <li>▪ Topic Essay</li> <li>▪ Picture Essay</li> </ul>   |                            |