

Angsana Primary School 树仁小学

3 Tampines St 22 Singapore 529366 • Tel: 67830427 • Fax: 67845293 Website: www.angsanapri.moe.edu.sg Email: angsana_pri@moe.edu.sg

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9 February 2022

Dear Parents and Guardians,

SCHOOL-BASED ASSESSMENT PLAN FOR 2022 - PRIMARY 4

In Angsana Primary School, we are committed to **nurture the whole child and focus on 'learning for life'.** Our teachers will focus on deepening learning in the classrooms, nurturing in our students stronger intrinsic motivation to learn, as well as helping our students to develop dispositions for lifelong learning.

In order to ensure a balanced and learner-centred assessment system, our teachers will use **a variety of assessment modes** that are fit-for-purpose to support the holistic development of your child/ward throughout the year. They also use the information obtained from assessment to adjust their teaching plans and instructions to better cater to students' learning needs and to achieve the desired learning outcomes.

Your child/ward will be going through the **Subject-based Banding (SBB)** at the end of this year. SBB provides greater flexibility for your child/ward by offering him/her the option of a combination of standard and foundation subjects, depending on his strengths. Our school will recommend a subject combination to your child/ward based on his/her performance at the school-based examinations, i.e. Mid-Year Examination (MYE) and End-of-Year Examination (EYE). <u>Annex A</u> outlines the coverage of the school-based examinations for this year.

It is important that you encourage your child/ward **to focus on learning** and not whether the assessment is counted towards the overall subject results or not. You can partner the school by affirming your child's/ward's efforts and progress made, as well as inculcating in your child/ward good study habits such as completing assignments in a timely manner.

Absence During School-Based Assessment

For the well-being of your child/ward and in the interest of all our students, we encourage you to exercise social responsibility by keeping your child/ward at home if he/she is unwell. Students who are unwell should seek medical attention and obtain a valid medical certificate from a certified medical practitioner to be excused from the assessment.

With the exception of the oral examination, there will be **no make-up session(s)** for any component or paper which students have missed during the MYE and EYE. Marks will be pro-rated for students who miss any component or paper provided they have a valid medical certificate.

We thank you for your partnership with the school in developing your child/ward. Please feel free to contact your child's/ward's Form Teachers at 6783 0427 or write to us at angsana_pri@moe.edu.sg should you require further clarification.

Yours sincerely, Ms Foong Yin Wei Principal

English Language			
Language Skills	Term 2 Mid-Year Examination (MYE) (30%)	Term 4 End-of-Year Examination (EYE) (70%)	
Listening & Viewing	Listening Comprehension (14 marks) - Picture Matching - Sequencing - Note-taking - Text Comprehension	Listening Comprehension (14 marks) - Picture Matching - Sequencing - Note-taking - Text Comprehension	
Speaking & Representing	Oral (16 marks) - Reading Aloud (6 marks) - Stimulus-based Conversation (10 marks)	Oral (16 marks) - Reading Aloud (6 marks) - Stimulus-based Conversation (10 marks)	
Writing & Representing	Paper 1 (20 marks) - Continuous Writing	Paper 1 (20 marks) - Continuous Writing	
Language Use & Comprehension	 Paper 2 (50 marks) Grammar Vocabulary Cloze Editing for spelling and punctuation Sentence Combining Comprehension 	Paper 2 (50 marks) - Grammar - Vocabulary - Cloze - Editing for spelling and punctuation - Sentence Combining - Comprehension	

Mathematics			
Term 2 Mid-Year Examination (MYE) (30%)	Term 4 End-of-Year Examination (EYE) (70%)		
 P4 topics (100 marks) 1. Whole numbers 2. Factors and Multiples 3. Four Operations of Whole Numbers 4. Fractions 5. Angles 6. All P3 topics 	All P4 topics (100 marks)1.Whole numbers2.Factors and Multiples3.Four Operations of Whole Numbers4.Fractions5.Angles6.Squares and Rectangles7.Area and Perimeter8.Decimals9.Four Operations of Decimals		
	 10. Symmetry 11. Tables and Graphs 12. Time 13. All P3 topics 		

Science		
Term 2 Mid-Year Examination (MYE) (30%)	Term 4 End-of-Year Examination (EYE) (70%)	
All P3 Content	All P3 Content	
P4 Content Theme: Systems Topic: • Your Amazing Body as a System	<u>P4 Content</u> Theme: Systems Topic: • Your Amazing Body as a System	
Theme: Cycles	Theme: Cycles	
Topics:	Topics:	
Life Cycles of Some Animals	Life Cycles of Some Animals	
Life Cycles of Plants	Life Cycles of Plants	
Matter	• Matter	
(100 marks)	Theme: Energy Topics: • Light & Shadow • Heat & Temperature	
	(100 marks)	

P3 Content

Theme: Diversity

Topics:

- Classification: Living & Non-Living Things
- Plants
- Animals
- Fungi & Bacteria
- Exploring Materials

Theme: Interactions

Topics:

- Magnets & Their Characteristics
- Making Magnets

Theme: Systems

Topic:

• Plants & Their Parts

Mother Tongue Languages			
Language Skills	Term 2 Mid-Year Examination (MYE) (30%)	Term 4 End-of-Year Examination (EYE) (70%)	
Oracy Skills: Reading & Speaking	 Oral (30 marks) Reading Aloud (10 marks) Picture Description (10 marks) Conversation (related to the theme of the picture) (10 marks) 	 Oral (30 marks) Reading Aloud (10 marks) Picture Description (10 marks) Conversation (related to the theme of the picture) (10 marks) 	
Listening	Listening Comprehension (10 marks) - Picture Matching - Rejoinder - Text Comprehension - Hanyu Pinyin (<u>only for CL</u>)	Listening Comprehension (10 marks) - Picture Matching - Rejoinder - Text Comprehension - Hanyu Pinyin (<u>only for CL</u>)	
Language Use & Comprehension	 Paper 2 (45 marks) Language Use & Comprehension Grammar Vocabulary/Proverbs Cloze Passage Comprehension (including Written Interaction) 	 Paper 2 (45 marks) Language Use & Comprehension Grammar Vocabulary/Proverbs Cloze Passage Comprehension (including Written Interaction) 	
Writing	Paper 1 (15 marks) - Write an Essay (with Picture Stimulus)	Paper 1 (15 marks) - Write an Essay (with Picture Stimulus)	