



Ref. No.: 2022/Feb/10

9 February 2022

Dear Parents and Guardians,

### **SCHOOL-BASED ASSESSMENT PLAN FOR 2022 – PRIMARY 3**

Do note that our P3 students will not be sitting for the Mid-Year Examination (MYE). Instead, we will be conducting Weighted Assessments (WA) such as class tests, projects and presentations termly from Term 1 to Term 3. There will be no more than one WA per subject per term. The End-of-Year Examination (EYE) will be held in Term 4.

In Angsana Primary School, we are committed to **nurture the whole child and focus on 'learning for life'**. Our teachers will focus on deepening learning in the classrooms, nurturing in our students stronger intrinsic motivation to learn, as well as helping our students to develop dispositions for lifelong learning.

Even with the removal of MYE, information about the students' understanding, learning progress and content mastery will continue to be gathered to improve students' learning and teachers' instructions through **check-points** such as

- daily in-class work and discussions,
- reviewing of students' homework,
- bite-size tests, and
- observations of and interactions with students.

Our teachers will deploy a **variety of assessment modes** that are fit-for-purpose and will provide students with timely feedback to address learning gaps. We will help our students to focus on learning for mastery, and not overly rely on grades and marks to measure their learning progress. Please refer to Annex A for the outline of the coverage of the WA and EYE for this year.

It is important that you encourage your child/ward **to focus on learning** and not whether the assessment is counted towards the overall subject results or not. Please be our partner in affirming your child's/ward's efforts and progress made, as well as in inculcating in your child/ward good study habits such as completing assignments in a timely manner.

### **Absence During School-Based Assessment**

For the well-being of your child/ward and in the interest of all our students, we encourage you to exercise social responsibility by keeping your child/ward at home if he/she is unwell. Students who are unwell should seek medical attention and obtain a valid medical certificate from a certified medical practitioner to be excused from the assessment.

With the exception of the oral examination, there will be **no make-up session(s)** for any component or paper which students have missed during the termly WA and EYE. Marks will be pro-rated for students who miss any component or paper provided they have a valid medical certificate.

We thank you for your partnership with us in developing your child/ward. Please feel free to contact your child's/ward's Form Teachers at 6783 0427 or write to us at [angsana\\_pri@moe.edu.sg](mailto:angsana_pri@moe.edu.sg) should you require further clarification.

Yours sincerely,

Ms Foong Yin Wei  
Principal

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<b>English Language</b>				
<b>Language Skills</b>	<b>Term 1 – WA1 (15%)</b>	<b>Term 2 – WA2 (15%)</b>	<b>Term 3 – WA3 (15%)</b>	<b>Term 4 – EYE (55%)</b>
<b>Listening &amp; Viewing</b>	<b>Listening Comprehension</b> (14 marks)			<b>Listening Comprehension</b> (14 marks) - Picture Matching - Sequencing - Note-taking - Text Comprehension
<b>Speaking &amp; Representing</b>				<b>Oral</b> (16 marks) - Reading Aloud (6m) - Stimulus-based Conversation (10m)
<b>Writing &amp; Representing</b>			<b>Continuous Writing</b> (20 marks)	<b>Paper 1</b> (20 marks) - Continuous Writing
<b>Language Use &amp; Comprehension</b>		<b>Language Use &amp; Comprehension</b> (20 marks) ▪ Grammar ▪ Sentence Combining Comprehension		<b>Paper 2</b> (50 marks) - Grammar - Vocabulary - Cloze - Editing for spelling and punctuation - Sentence Combining - Comprehension

**Note:**

WA – Weighted Assessment

- refers to assessments, excluding EYE, where the scores form part of the computation of a student's overall results in a subject for the year

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<b>Mathematics</b>				
<b>Primary 3</b>	<b>Term 1 – WA1 (15%)</b>	<b>Term 2 – WA2 (15%)</b>	<b>Term 3 – WA3 (15%)</b>	<b>Term 4 – EYE (55%)</b>
<b>Topics Assessed</b>	<u><b>Performance Task</b></u> (15 marks) - Addition and Subtraction within 10 000 (model drawing)	<u><b>Performance Task</b></u> (15 marks) - Money	<u><b>Performance Task</b></u> (15 marks) - Bar graphs	Multiple Choice Questions, Short Answer Questions & Long Answer Questions <b>P3 Topics (80 marks)</b> 1. Numbers to 10000 2. Addition and Subtraction within 10000 3. Multiplication Tables of 6, 7, 8 and 9 4. Multiplication and Division 5. Money 6. Length, Mass and Volume 7. Time 8. Fractions 9. Angles 10. Perpendicular Lines and Parallel Lines 11. Perimeter and Area 12. Bar Graphs 13. Previous years' topics
	<u><b>Topical Review</b></u> (20 marks) - Numbers to 10 000 - Addition & Subtraction Within 10 000 - Problem Solving (Model Drawing/Find a Pattern)	<u><b>Topical Review</b></u> (20 marks) - Multiplication Tables of 6, 7, 8 and 9 - Multiplication and Division - Problem Solving (Guess and Check) - Length - Mass - Volume	<u><b>Topical Review</b></u> (20 marks) - Time - Fractions - Angles	

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<b>Science</b>			
<b>Term 1 – WA1 (15%)</b>	<b>Term 2 – WA2 (15%)</b>	<b>Term 3 – WA3 (15%)</b>	<b>Term 4 – EYE (55%)</b>
<b>Theme: Diversity</b> <b>Topics:</b> <ul style="list-style-type: none"> <li>• Classification: Living &amp; Non-Living Things</li> <li>• Plants</li> <li>• Animals</li> </ul> <u>Task</u> Mini Quiz (15 marks)	<b>Theme: Diversity</b> <b>Topics:</b> <ul style="list-style-type: none"> <li>• Plants</li> <li>• Animals</li> <li>• Fungi &amp; Bacteria</li> <li>• Exploring Materials</li> </ul> <u>Task</u> Performance Task and Mini Quiz (15 marks)	<b>Theme: Interactions</b> <b>Topics:</b> <ul style="list-style-type: none"> <li>• Magnets &amp; Their Characteristics</li> <li>• Making Magnets</li> </ul> <u>Task</u> Performance Task and Mini Quiz (15 marks)	<b>Theme: Diversity</b> <b>Topics:</b> <ul style="list-style-type: none"> <li>• Classification: Living &amp; Non-Living Things</li> <li>• Plants</li> <li>• Animals</li> <li>• Fungi &amp; Bacteria</li> <li>• Exploring Materials</li> </ul> <b>Theme: Interactions</b> <b>Topics:</b> <ul style="list-style-type: none"> <li>• Magnets &amp; Their Characteristics</li> <li>• Making Magnets</li> </ul> <b>Theme: Systems</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>• Plants &amp; Their Parts</li> </ul> (50 marks)

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<b>Mother Tongue Languages</b>				
<b>Language Skills</b>	<b>Term 1 – WA1 (15%)</b>	<b>Term 2 – WA2 (15%)</b>	<b>Term 3 – WA3 (15%)</b>	<b>Term 4 – EYE (55%)</b>
<b>Oracy Skills: Reading &amp; Speaking</b>				<b>Oral</b> (30 marks) <ul style="list-style-type: none"> <li>▪ Reading Aloud (10 marks)</li> <li>▪ Picture Description (10 marks)</li> <li>▪ Conversation (related to the theme of the picture) (10 marks)</li> </ul>
<b>Listening</b>	- <b>Listening Comprehension</b> (10 marks)			<b>Listening Comprehension</b> (10 marks) <ul style="list-style-type: none"> <li>▪ Picture Matching</li> <li>▪ Text Comprehension</li> </ul>
<b>Language Use &amp; Comprehension</b>		- <b>Language Quiz</b> (30 marks) Language Use Comprehension (MCQ & Open Ended)		<b>Paper 2</b> (45 marks) <ul style="list-style-type: none"> <li>- <b>Language Use &amp; Comprehension</b> <ul style="list-style-type: none"> <li>▪ Grammar</li> <li>▪ Vocabulary/Proverbs</li> <li>▪ Cloze Passage</li> <li>▪ Comprehension</li> </ul> </li> </ul>
<b>Writing</b>			- <b>Write a Paragraph</b> (15 marks) (with Picture Stimulus)	<b>Paper 1</b> (15 marks) <ul style="list-style-type: none"> <li>- Write a Paragraph (with Picture Stimulus)</li> </ul>

WA: Weighted Assessment, EYE: End-of-Year Examination