English Language				
Language Skills	Term 1	Term 2	Term 3	Term 4
Listening & Viewing (10%)	Sound Discrimination Instructions	(5%)Sound DiscriminationInstructions		(5%) • Sound Discrimination • Instructions
Speaking & Representing (35%)	Show-and-Tell	(10%) • Show-and-Tell	(10%) • Reading Aloud • Stimulus-based Conversation	(15%)Reading AloudStimulus-based Conversation
Writing & Representing (20%)	Spelling Penmanship	SpellingPenmanshipText-Type Writing	(10%) • Individual Writing	(10%) • Individual Writing
Language Use & Comprehension (35%)	Grammar Vocabulary	(5%) Test 1 Grammar Vocabulary Comprehension	(15%) Test 2 Grammar Vocabulary Punctuation Word Order Comprehension	(15%) Test 3 Grammar Vocabulary Punctuation Word Order Comprehension
Total (100%)	-	20%	35%	45%
Number of weighted assessments	0	3	3	4

2018 Assessment Plan for Primary 1

Mathematics				
Tasks	Term 1	Term 2	Term 3	Term 4
Tests (100%)	Test 1	Test 2 (20%)	<u>Test 3</u> (35%)	<u>Test 4</u> (45%)
	 Whole Numbers Numbers to 10 Numbers Bonds Addition & Subtraction within 10 	 Whole Numbers Ordinal Numbers Numbers to 20 Addition & Subtraction within 20 Shapes and Patterns 	Whole Numbers Numbers to 40 Addition & Subtraction within 40 Measurement Length Data Representation & Interpretation Picture Graphs	Whole Numbers Numbers to 100 Addition & Subtraction within 100 Measurement Length Time Data Representation & Interpretation Picture Graphs
				Money Geometry Shapes & Patterns
Others	Guided Maths Journal Whole Numbers	Performance Task Geometry • Shapes & Patterns	Performance Task Data Representation & Interpretation • Picture Graphs	Maths Journal Whole Numbers Multiplication Division
Total (100%)	-	20%	35%	45%
Number of weighted assessments	0	1	1	1

Mother Tongue Languages				
Language Skills	Term 1	Term 2	Term 3	Term 4
Listening Tasks (20%)	Appropriate response to listening stimulus	(5%) • Appropriate response to listening stimulus		(15%) • Appropriate response to listening stimulus
Speaking Tasks (35%)	Simple questions and answers (everyday conversation)	(10%)Simple questions and answers (everyday conversation)	(15%) • Stimulus-based conversation	(10%) • Stimulus-based conversation
Reading Tasks (25%)	 Recognise and pronounce/ read aloud CL: Hanyu pinyin/ characters/ words/ simple phrases ML: Words/ simple phrases TL: Letters/ words 	 (5%) Recognise and pronounce/ read aloud CL: Hanyu pinyin/ characters/ words/ simple phrases ML: Words/ phrases TL: Letters/ words/ simple phrases 	(10%) Recognise and pronounce/ read aloud CL: Simple phrases/ sentences ML: Phrases/ sentences TL: Letters/ words/ phrases	(10%) Recognise and pronounce/ read aloud CL: Simple phrases/ sentences ML: Phrases/ sentences TL: Letters/ words/ phrases
Language Use & Comprehension (including Writing Tasks) (20%)		 CL: Penmanship ML: Writing simple words/ simple phrases with given graphic stimulus TL: Penmanship 	 (10%) CL: Penmanship/vocabulary/ hanyupinyin/ simplephrases ML: Vocabulary/sentencestructures/ simplephrases TL: Penmanship/letters/vocabulary/simplephrases 	(10%) CL: Penmanship/vocabulary/ hanyupinyin/ simplephrases/comprehension ML: Vocabulary/sentencestructures/ simplephrases/comprehension TL: Penmanship/letters/vocabulary/simplephrases
Total (100%)	-	20%	35%	45%
Number of weighted assessments	0	3	3	4

Summary of Assessment				
	Term 1	Term 2	Term 3	Term 4
Total number of weighted assessments	0	7	7	9
Total (100%)	0%	20%	35%	45%